

In our Pre K & Kindergarten Classrooms...

We will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:



Math

- Rote count to 100
- Identify, name and describe shapes.
- Count quantities of objects.
- Communicate with parent about concerns and deficits.

Reading

- Phonics-Letter names and sounds
- Phonological awareness-rhyme, syllables, blending
- Understand features of print.
- Communicate with parent about concerns and deficits.



In our 1st Grade Classrooms...

We will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

Math

- * Develop an understanding of addition & subtraction.
- *Develop an understanding of whole number relationship and place value, including grouping tens and ones.
- *Reason about attributes of, and compose and decompose geometric shapes.

Reading

- *Read for fluency.
- * *Recognize a minimum of 225 sight words.
- *Phonics-blend, isolate vowels, decode
- *Describe characters, settings, events



In our 2nd Grade Classrooms...

We will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

Math

- Extend understanding of base ten notation.
- Build fluency with addition and subtraction.
- Use standard units of measurement.
- Describe and analyze shapes
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Reading

- Answer who/what/when/where/why
- Recount fables/folktales
- Recognize lesson/moral
- Recognize rhythm and alliteration
- Understand plot structure, points, review and cause/effect



In our 3rd Grade Classrooms...

We will work with students and their families to support students' success in reading and math.

Some of our key connections with families will be:

Math

- * Develop an understanding of multiplication and division
- *Develop an understanding of fractions
- *Describe and analyze two-dimensional shapes
- *Develop an understanding of the structure of rectangular arrays and of area

Reading

- *Read fluency and comprehension.
- *Write opinions and explanations.
- *Cite text evidence and assertions.
- *Recognize text parts: scene/stanza/etc.
- *Communicate with parent about concerns and deficits.

W.S. Hornsby Elementary Students

- Come to school prepared and ready to learn
- Read a story nightly to your parents and answer the comprehension questions that they ask you
- Practice reading and mathematics on provided websites
- Practice reading fluency passage nightly
- Take home communication folder nightly and turn in any and all papers to my parents
- Practice math facts



Yes We Can!

W.S. Hornsby K-3



JAGUARS



Title-1

STUDENT-PARENT COMPACT
2018-2019

Richmond County School System

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Learning Today... Leading Tomorrow

Students

- ❖ Talk with family about new items learned in reading and math.
- ❖ Bring home class folders and notices about school events.
- ❖ Practice math skills daily.

Teacher, Parents, Students
& Stakeholders-

Together for
Success!

Revision: 08/19/2018

Richmond County School Wide Goals

- I. Initiative: Achieve a 10% increase in K-2 Reading scores in i-Ready, and Seventy-five(75%) of students in grades 3-5 will score as Developing Learners or above on the Georgia Milestones English/ Language Arts EOG
- II. Initiative: Achieve a 10% increase in K-2 MATH scores in i-Ready , and Seventy-five(75%) of students in grades 3-5 will score as Developing Learners or above on the Georgia Milestones Mathematics EOG.
- III. Initiative: Increase in student and teacher attendance by 5% and a decrease in student discipline by 10% by 5%, and a decrease in student discipline by 10%.

★ District Goals ★

The Richmond County Board of Education sets goals for the entire district. The district goals for 2018-2019 are as follows:

- By the end of the 2018-2019 school year, the percentage of students performing on grade level in reading and mathematics will increase from 40% to 50%.



Happy Teaching & Learning

The Parent's Responsibilities

Parents/families will ensure regular practice of vocabulary activities/strategies designed to address their child's specific learning target(s) and, with the assistance of the teacher, will monitor student growth.

The Student's Responsibilities

The student will use self-monitoring strategies, with the support of the family and assistance from the teacher, to assess his/her progress on achieving academic achievement goals / learning targets related to content vocabulary development.

School-Parent Compact Jointly Collaborated

The Title I School-Parent Compact was jointly collaborated by: parents/guardians, students, teachers, and faculty members. Each school year, meetings are held for parents, teachers, and students to compare the compact with school data and review our progress and assess our goals.



Parent-Teacher Conferences will take place
*10/17/18 *10/18/18 *03/20/19 and*03/21/19.

Attend PTA Meetings

Student Report Cards issued every nine weeks, in addition to progress reports issued every 4 weeks.

Notes and Flyers sent home to keep parents up to date on academic, extra-curricular activities, and student progress.

Monthly Parental Involvement Meetings/Workshops

Visit the school's website

Volunteer Workshops

Parents are always welcome!
Please call the school to schedule an appointment with staff at (706) 823-6928.

Please refer to our Website regarding teachers' Email information.
<http://hornsby.rcboe.org/>
Staff & Departments Directory

Every student at Hornsby is educated as an unique individual. Each student is guided, nurtured, and inspired in a way that maximizes his or her potential-academically, culturally, and socially.

